

**SRI GURU NANAK PUBLIC SCHOOL, ADARSH NAGAR, DELHI-110033**

**CLASS – VI**

**SYLLABUS BREAKUP 2024-25**

**SUBJECT: ENGLISH**

Dates/ Week	Worki ng days	SYLLABUS REFERENCE	LEARNING OBJECTIVES	TEACHING ACTIVITIES	LEARNING RESOURCES
		TOPIC	STUDENTS SHOULD BE ABLE TO		
1 <sup>st</sup> April – 12 <sup>th</sup> April	10	CH-1 My Cats (Poem) Grammar- Sentences and its types Writing- Paragraph Writing	<ol style="list-style-type: none"> <li>1. Learn about simplicity, dignity and the needs of the animals.</li> <li>2. Frame correct sentences and identify errors in sentence formation.</li> <li>3. Write a paragraph effectively and creatively using the facts and content they know.</li> </ol>	Collage Making	<b>Textbook</b> <a href="https://www.youtube.com/watch?v=rl85jxktfms&amp;feature=youtu.be">https://www.youtube.com/watch?v=rl85jxktfms&amp;feature=youtu.be</a> <a href="https://www.youtube.com/watch?v=IMRTtUrSFOc">https://www.youtube.com/watch?v=IMRTtUrSFOc</a>
15 <sup>th</sup> April – 30 <sup>th</sup> April	14	CH-2 Uncle Gile’s Paintbrush Grammar- Nouns and its types	<ol style="list-style-type: none"> <li>1. Learn how to keep their things organised and clean.</li> <li>2. Differentiate between different types of nouns.</li> </ol>	Group Discussion	<b>Textbook</b> <a href="https://www.youtube.com/watch?v=sCkC2GECfFk">https://www.youtube.com/watch?v=sCkC2GECfFk</a>
1 <sup>st</sup> May – 13 <sup>th</sup> May	10	CH-3 The Hunt Grammar- Articles	<ol style="list-style-type: none"> <li>1. Understand about animal cruelty and abuse.</li> <li>2. Empathize with animals.</li> <li>3. Use ‘A’, ‘An’ and ‘The’ correctly.</li> </ol>	Describe a scene	<b>Textbook</b> <a href="https://www.youtube.com/watch?v=LxL790nRjSE">https://www.youtube.com/watch?v=LxL790nRjSE</a> <a href="https://www.youtube.com/watch?v=OJ_ibvtD6Oc">https://www.youtube.com/watch?v=OJ_ibvtD6Oc</a>
1 <sup>st</sup> July – 12 <sup>th</sup> July	11	CH-4 The Wind and the Leaves (Poem) Grammar – Pronouns Writing- Informal Letter	<ol style="list-style-type: none"> <li>1. Know about different weather patterns.</li> <li>2. To attempt unseen passage and poem.</li> <li>3. Understand the format, language and idea behind writing an informal letter.</li> </ol>	Discussion on types of seasons	<b>Textbook</b> <a href="https://www.youtube.com/watch?v=dBh_rvNAZfs">https://www.youtube.com/watch?v=dBh_rvNAZfs</a> <a href="https://www.youtube.com/watch?v=hfvq6J_1e2Y">https://www.youtube.com/watch?v=hfvq6J_1e2Y</a>

15 <sup>th</sup> July – 31 <sup>st</sup> July	14	CH-5 What makes the Lightning Grammar- Verbs Grammar- Figures of Speech (Simile, Metaphor, Personification, Alliteration)	<ol style="list-style-type: none"> <li>1. Learn about how the lightning was formed.</li> <li>2. Differentiate between action verbs and helping verbs and their usage.</li> <li>3. Learn about different types of poetic devices.</li> </ol>	Enacting the doing words.	<a href="https://www.youtube.com/watch?v=ofMCU_pmqOg&amp;feature=youtu.be">https://www.youtube.com/watch?v=ofMCU_pmqOg&amp;feature=youtu.be</a> <a href="https://www.youtube.com/watch?v=gg5N_zOF9EY">https://www.youtube.com/watch?v=gg5N_zOF9EY</a> <a href="https://www.youtube.com/watch?v=Zdr_jX0bO3I">https://www.youtube.com/watch?v=Zdr_jX0bO3I</a>
1 <sup>st</sup> Aug – 14 <sup>th</sup> Aug	11	CH-8 The Tyger (Poem) Grammar- Simple Tenses	<ol style="list-style-type: none"> <li>1. Understand about the nature of God and Creation; Fearsome qualities and raw beauty of Tiger.</li> <li>2. Relate time with actions in sentences.</li> </ol>	Portrait Making – Tiger	<a href="https://www.youtube.com/watch?v=amkfPpn1ORM">https://www.youtube.com/watch?v=amkfPpn1ORM</a> <a href="https://www.youtube.com/watch?v=69lzkfvFUqO">https://www.youtube.com/watch?v=69lzkfvFUqO</a>
16 <sup>th</sup> Aug – 31 <sup>st</sup> Aug	11	CH-7 The Parrot Who Wouldn't Talk Grammar- Adverbs and its types	<ol style="list-style-type: none"> <li>1. Understand about the plight of caged birds.</li> <li>2. Understand how to modify verbs, adjectives and other adverbs.</li> </ol>	Picture Composition	<a href="https://www.youtube.com/watch?v=Doo3wPW5LJk">https://www.youtube.com/watch?v=Doo3wPW5LJk</a> <a href="https://www.youtube.com/watch?v=ePxNKUKWNDM">https://www.youtube.com/watch?v=ePxNKUKWNDM</a>
02 <sup>nd</sup> Sept – 07 <sup>th</sup> Sept	5	Writing- Notice Writing Novel- Oliver Twist by Charles Dickens/ Malgudi Days by R.K. Narayan	<ol style="list-style-type: none"> <li>1. Write a notice using correct format that can be used to provide useful information.</li> </ol>	Reading Activity- Novel	<a href="https://www.youtube.com/watch?v=zFylaHiPVr8">https://www.youtube.com/watch?v=zFylaHiPVr8</a> schooleverywhere- re-equads.com
09 <sup>th</sup> Sept – 20 <sup>th</sup> Sept	10	<b>REVISION FOR MID TERM EXAM</b>			
23 <sup>rd</sup> SEPT – 7 <sup>th</sup> Oct	<b>MID TERM EXAM</b>				
08 <sup>th</sup> Oct – 19 <sup>th</sup> Oct	6	CH-9 The Ransom of Red Chief	<ol style="list-style-type: none"> <li>1. Understand the harmful effects of taking easy way out.</li> </ol>	Role Play	Textbook

21 <sup>st</sup> Oct – 08 <sup>th</sup> Nov	11	CH- 10 Vocation (Poem)  Grammar- Continuous Tenses  Writing- Diary Entry	<ol style="list-style-type: none"> <li>1. Understand the true meaning of freedom and a child's innocence to attain that freedom.</li> <li>2. Use continuous tenses in their daily life.</li> <li>3. Record their life experiences in a diary using an appropriate format.</li> </ol>	Listening Activity	<a href="https://www.youtube.com/watch?v=VxD7qkH6-8w">https://www.youtube.com/watch?v=VxD7qkH6-8w</a>  <a href="https://www.youtube.com/watch?v=GYuwpd0YShU">https://www.youtube.com/watch?v=GYuwpd0YShU</a>  <a href="https://www.youtube.com/watch?v=hbhZGLaaTws">https://www.youtube.com/watch?v=hbhZGLaaTws</a>
11 <sup>th</sup> Nov – 30 <sup>th</sup> Nov	16	CH- 11 The Wedding of the Mouse Grammar- Adjectives and its types Modals	<ol style="list-style-type: none"> <li>1. Realize the values of relationships.</li> <li>2. Understand how the nouns are described.</li> <li>3. Know how to use modal verbs accurately to convey the meaning.</li> </ol>	Invitation Card Making	<a href="https://www.youtube.com/watch?v=laOUXvfVM9Y">https://www.youtube.com/watch?v=laOUXvfVM9Y</a>  <a href="https://www.youtube.com/watch?v=V2IVa1onODc">https://www.youtube.com/watch?v=V2IVa1onODc</a>
02 <sup>nd</sup> Dec – 13 <sup>th</sup> Dec	10	Grammar- Perfect Tenses  Writing- Message Writing	<ol style="list-style-type: none"> <li>1. Know how to read a picture story.</li> <li>2. Write a message with the correct format.</li> <li>3. Use perfect tenses in their daily life.</li> </ol>		<a href="https://www.youtube.com/watch?v=8c8viwrPS0U">https://www.youtube.com/watch?v=8c8viwrPS0U</a>  <a href="https://www.youtube.com/watch?v=6MVODv-8w_g">https://www.youtube.com/watch?v=6MVODv-8w_g</a> <a href="https://www.youtube.com/watch?v=-EtiLkMn4_E">https://www.youtube.com/watch?v=-EtiLkMn4_E</a>
16 <sup>th</sup> Dec – 30 <sup>th</sup> Dec	10	CH- 12 I Remember I Remember (Poem)  Grammar- Prepositions	<ol style="list-style-type: none"> <li>1. Remember the childhood memories and re-live childhood days.</li> <li>2. Understand how to modify verbs, adjectives and other adverbs.</li> <li>3. Learn and understand the usage of prepositions.</li> </ol>	Making any childhood memory	<a href="https://www.youtube.com/watch?v=SEf7o6HZ4vs">https://www.youtube.com/watch?v=SEf7o6HZ4vs</a> <a href="https://www.youtube.com/watch?v=3hi65Ou4UFO">https://www.youtube.com/watch?v=3hi65Ou4UFO</a>
7 <sup>th</sup> Jan'25 – 18 <sup>th</sup> Jan'25	09	CH-13 Naïve Friends  Grammar- Active and Passive Voice	<ol style="list-style-type: none"> <li>1. Know how to behave in the world.</li> <li>2. Understand how to be true with your friends in each and every sense.</li> <li>3. Change the voice of a sentence.</li> </ol>	Story Making	Textbook  <a href="https://www.youtube.com/watch?v=OkSv_HdfyLg">https://www.youtube.com/watch?v=OkSv_HdfyLg</a>

20 <sup>th</sup> Jan'25 - 07 <sup>th</sup> Feb'25	16	CH- 14 The Merchant of Venice (Play) CH-15 I Keep Six Honest Serving Men (Poem)	1. Learn about the friendship, greed, justice and forgiveness. 2. Learn and appreciate the curiosity and innocence that is inherent in children.	Role Play	<a href="https://www.youtube.com/watch?v=GoPmc0svzAA">https://www.youtube.com/watch?v=GoPmc0svzAA</a> <a href="https://www.youtube.com/watch?v=LPOMFwz3Vkk">https://www.youtube.com/watch?v=LPOMFwz3Vkk</a>
10 <sup>th</sup> Feb'25 -20 <sup>th</sup> Feb'25	10	<b>REVISION FOR ANNUAL EXAM</b>			
<b>LAST WEEK OF FEB' 25</b>		<b>ANNUAL EXAM</b>			

**SUBJECT : \_HINDI**

Dates/ Week	Worki ng days	SYLLABUS REFERENCE	LEARNING OBJECTIVES	TEACHING ACTIVITIES	LEARNING RESOURCES
		TOPIC	STUDENTS SHOULD BE ABLE TO		
1st April – 12 <sup>th</sup> April	10	व्याकरण -भाषा ,बोली ,लिपि और व्याकरण। पत्र- बड़ी बहन के विवाह पर अवकाश के लिए प्रधानाचार्य को पत्र लिखिए।	परिचय परिभाषा के रूप, मौखिक भाषा, लिखित भाषा ,मात्रा भाषा ,राज्य भाषा संपर्क भाषा, बोली लिपि ।	बहुविकल्पीय प्रश्नावली	<a href="https://youtu.be/fW1hMk5Be1o?si=zZANR_5pnu4rG0SY">https://youtu.be/fW1hMk5Be1o?si=zZANR_5pnu4rG0SY</a> पाठ्य पुस्तक ,स्मार्ट बोर्ड
15 <sup>th</sup> April – 30 <sup>th</sup> April	14	पाठ-1 ऊंचाई (पाठ्यपुस्तक विभा) व्याकरण अपठित पद्यांश व्याकरण -पाठ -2 वर्ण विचार (पाठ्य पुस्तक	जीवन में परिवार व समाज के महत्व को जानना।	पर्वत चोटियों के नाम लिखना, कविता पढ़ना ।	<a href="https://youtu.be/Cijo18MwXJk?si=IjISL_Pyli5hEAu3">https://youtu.be/Cijo18MwXJk?si=IjISL_Pyli5hEAu3</a> पाठ्य पुस्तक ,स्मार्ट बोर्ड

		विभोर)			
1 <sup>st</sup> May – 13 <sup>th</sup> May	10	पाठ-2 साहसी बनो व्याकरण- पाठ 3 संधि व्याकरण- पाठ 5 शब्द भंडार अनुच्छेद- मास्क की उपयोगिता पत्र -भाई के विवाह के अवसर पर तीन दिन के अवकाश के लिए।	साहस और बुद्धि से कार्य करना, बिना सोचे विचारे निर्णय न लेना।	कहानी का पठन और वचन	<a href="https://youtu.be/ifLBgr0GmuM?si=2zjVVxfZSUtZd0rT">https://youtu.be/ifLBgr0GmuM?si=2zjVVxfZSUtZd0rT</a> परिचय लिखना तथा अनुच्छेद लिखना
1 <sup>st</sup> July – 12 <sup>th</sup> July	11	पाठ -3 मूर्खों की संगति व्याकरण पाठ -6 उपसर्ग पुस्तक मंगवाने के लिए पत्र लिखिए। संवाद लेखन- बीमार पड जाने पर डॉक्टर और मरीज का संवाद।	पाठ का पठन व वचन करना समझदारी से काम लेना।	चित्रात्मक चाट बनाना या कहानी सुनना।	<a href="https://youtu.be/SZvdr_WLE68?si=c58H7YsergcCf73G/HGS630JuHto">https://youtu.be/SZvdr_WLE68?si=c58H7YsergcCf73G/HGS630JuHto</a>
15 <sup>th</sup> July – 31 <sup>st</sup> July	14	पाठ -4 ईमानदार बालक पाठ-5 पद (मीराबाई, गोस्वामी तुलसीदास) व्याकरण पाठ सात प्रत्यय पाठ -8 समास अनुच्छेद मेरी	नाटक विद्या से परिचित होना, सड़क पर देखभाल कर चलना।	कहानी को नाटक में प्रस्तुत करना	<a href="https://htthttps://youtu.be/SGa9ZdpkWTI?si=TkTZjXLa_iUCk88Eps://youtu.be/RGvzya1gUU?si=OIADPgzRT7kzftYyoutu.be/HGS630JuHto">https://htthttps://youtu.be/SGa9ZdpkWTI?si=TkTZjXLa_iUCk88Eps://youtu.be/RGvzya1gUU?si=OIADPgzRT7kzftYyoutu.be/HGS630JuHto</a>

		<p>दिनचर्या पत्र पुस्तक विक्रेता से पुस्तक मंगवाने के लिए चित्र वर्णन अपठित गद्यांश</p>			
<p>1<sup>st</sup> Aug – 14<sup>h</sup> Aug</p>	<p>11</p>	<p>पाठ -6गीत की कहानी पाठ -7 देश प्रेम के दाम व्याकरण पाठ- 12 कारक पाठ- 10 लिंग, पाठ - 11 वचन अनुच्छेद -मेरा आदर्श अध्यापक पत्र -क्षेत्र की सफाई के लिए स्वास्थ्य अधिकारी को पत्र पठित काव्यांश</p>	<p>देश प्रेम का मूल्य नहीं लगाया जा सकता</p>	<p>देश प्रेम पर वाद- विवाद</p>	<p><a href="https://youtu.be/nf4arBJtXYs?si=mwNwHg3kiaTncqaZe/5ykkAnT5XRM">https://youtu.be/nf4arBJtXYs?si=mwNwHg3kiaTncqaZe/5ykkAnT5XRM</a></p>
<p>16<sup>th</sup> Aug – 31<sup>st</sup> Aug</p>	<p>11</p>	<p>पाठ -8 नीरज चोपड़ा व्याकरण पाठ- 13 सर्वनाम व्याकरण पाठ -24 मुहावरे एवं लोकोक्तियां संवाद लेखन -दो मित्रों</p>	<p>खेलों का महत्व समझाना, देश परिवार और समाज का नाम अपने कार्यों द्वारा आगे बढ़ाना।</p>	<p>ओलंपिक विजेताओं की सूची बनाना ,मुहावरों पर कक्षा गतिविधि</p>	<p><a href="https://youtu.be/n60fd6H9dV0?si=OEX-cxPC2oVv3xxr">https://youtu.be/n60fd6H9dV0?si=OEX-cxPC2oVv3xxr</a> स्मार्ट बोर्ड और पुस्तक की सहायता</p>

		के बीच खेल को लेकर बातचीत			
2 <sup>st</sup> Sept – 07 <sup>th</sup> Sept	5	व्याकरण पाठ 14 विशेषण चित्र वर्णन पठित काव्यांश	परिचय, चित्र -वर्णन का उद्देश्य व सावधानियां उदाहरण	चित्र -वर्णन पर कक्षा गतिविधि	<a href="https://youtu.be/huBCTJxrAU?si=sLcum2_X-QVQePHp">https://youtu.be/huBCTJxrAU?si=sLcum2_X-QVQePHp</a> स्मार्ट बोर्ड और पुस्तक की सहायता ।
09 <sup>th</sup> Sept – 20 <sup>nd</sup> Sept	10	REVISION FOR MID TERM EXAM			
23 <sup>th</sup> SEPT – 7 <sup>th</sup> Oct		MID TERM EXAM			
08 <sup>th</sup> Oct – 19 <sup>th</sup> Oct	6	पाठ-9 आ रही रवि की सवारी(कविता) व्याकरण पाठ -15 क्रिया अनुच्छेद- जानलेवा महंगाई पठित काव्यांश	मानवीय मूल्य दया, प्रेम करना और सहानुभूति जैसे गुणा का विकास करना	चित्र बनाना, कविताओं का संकलन करना	<a href="https://youtu.be/NShnTv5xUic?si=mtNy8V7HPeWSCKd1">https://youtu.be/NShnTv5xUic?si=mtNy8V7HPeWSCKd1</a> स्मार्ट बोर्ड और पाठ्य पुस्तक
21 <sup>th</sup> Oct – 8 <sup>th</sup> Nov	11	पाठ -10 शूलपाणी व्याकरण -अविकारी शब्द पत्र -सहपाठियोंके साथ जयपुर भ्रमण पर जाने हेतु माता जी से अनुमति ।	किसी के साथ भेदभाव नहीं करना। जरूरतमंदों की सेवा करना	पत्र लिखना जिसमें यात्रा वर्णन के विषय में लिखा हो	<a href="https://youtu.be/Claglj2t9GA?si=1gwG_HI5dvW6wQ_y">https://youtu.be/Claglj2t9GA?si=1gwG_HI5dvW6wQ_y</a> स्मार्ट बोर्ड तथा पाठ्य पुस्तक

		विज्ञापन लेखन			
11 <sup>th</sup> Nov – 30 <sup>th</sup> Nov	16	पाठ- 11 साइकिल की सवारी अनुच्छेद किसी पर पर्वतीय प्रदेश की यात्रा	व्यंग विद्या से परिचित होना। अधूरे ज्ञान के साथ कोई कार्य नहीं करना	संवाद के साथ कहानी लिखना	<a href="https://youtu.be/BeXlsFsLG8I">https://youtu.be/BeXlsFsLG8I</a>
02 Dec-13 Dec	10	पाठ- 12 इंसफ की डगर पे व्याकरण पाठ पाठ -18संबंधबोधक पाठ - 19समुच्चयबोधक पाठ- 20विस्मयादिबोधक कहानी लेखन अनुच्छेद-समय सबसे बड़ा धन	देश भक्ति से बड़ी कोई भक्ति नहीं होती।	देश भक्ति से संबंधित प्रसिद्ध नारे लिखना	स्मार्ट बोर्ड तथा पाठ्य पुस्तक
16 <sup>th</sup> Dec – 30 <sup>th</sup> Dec	10	पाठ -13 ग्लोबल वार्मिंग पत्र स्वस्थ रहने के उपाय बताते हुए छोटे भाई को पत्र व्याकरण पाठ -21 वाक्य	ग्लोबल वार्मिंग का कारण और परिणाम से अवगत होना	अनुच्छेद लिखना वृक्ष से संबंधित जानकारी प्राप्त करना संबंधित जानकारी प्राप्त करना संबंधित जानकारी प्राप्त करना	स्मार्ट बोर्ड तथा पाठ्य पुस्तक
7 <sup>th</sup> Jan'25 – 18 <sup>th</sup> Jan'25	09	पाठ -14 बूढ़ा कुत्ता व्याकरण पाठ -22	व्यक्ति या वस्तु से जुड़ाव होना पशुओं की बीमारियों से परिचित होना	पशुओं में होने वाली बीमारियों के विषय में	स्मार्ट बोर्ड तथा पाठ्य पुस्तक



		वर्तनी एवं वाक्य रचना अपठित गद्यांश		पता करना ।	
20 <sup>th</sup> Jan'25 - 7 <sup>th</sup> Feb'25	16	पाठ -15 अन्याय का प्रतिकार व्याकरण पाठ -23 विराम -चिन्ह संवाद- लेखन कहानी -लेखन	अन्याय के आगे ना झुकना जैसे का तैसा करना, देश और समाज के लिए मर मिटाना	मुहावरों से संबंधित गतिविधि करवाई जाएगी	स्मार्ट बोर्ड तथा पाठ्य पुस्तक
10 <sup>th</sup> Feb'25 -20 <sup>th</sup> Feb'25	10	<b>REVISION FOR ANNUAL EXAM</b>			
<b>LAST WEEK OF FEB' 25</b>		<b>ANNUAL EXAM</b>			

**SUBJECT :PUNJABI**

Dates/ Week	Working days	SYLLABUS REFERENCE TOPIC	LEARNING OBJECTIVES STUDENTS SHOULD BE ABLE TO	TEACHING ACTIVITIES	LEARNING RESOURCES
1 <sup>st</sup> April – 12 <sup>th</sup> April	10	ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ ਪਾਠ -1. ਪਵਣੁ ਗੁਰੂ ਪਾਣੀ ਪਿਤਾ (ਸਲੋਕ)  ਪਾਠ- 2 ਸ਼ਰਤ(ਕਹਾਣੀ)	ਇਸ ਸਲੋਕ ਰਾਹੀਂ ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਨੇ ਕੁਦਰਤ ਦੀ ਵਿਸ਼ਾਲਤਾ ਨੂੰ ਦਰਸਾਇਆ ਹੈ। ਅਤੇ ਮਨੁੱਖ ਨੂੰ ਚੰਗੇ ਕਰਮ ਕਰਨ ਦੀ ਨਸੀਹਤ ਦਿੱਤੀ ਹੈ।  ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਹ ਦੱਸਣਾ ਕਿ ਕਦੇ ਬੇਚੰਗੀਆਂ ਸ਼ਰਤਾਂ ਨਹੀਂ ਲਗਾਉਣੀਆਂ ਚਾਹੀਦੀਆਂ। ਕਈ ਵਾਰ ਸ਼ਰਤਾਂ ਦੇ ਭੈੜੇ ਨਤੀਜੇ ਨਿਕਲਦੇ ਹਨ।	ਚਿੱਤਰ ਵਰਨਣ	<a href="https://youtu.be/GWLpmGwoZ34?feature=shared">https://youtu.be/GWLpmGwoZ34?feature=shared</a>  <a href="https://youtu.be/nVMJuQ77YWA?feature=shared">https://youtu.be/nVMJuQ77YWA?feature=shared</a>

		ਵਿਆਕਰਨ ਲਿੰਗ ਬਦਲੇ	ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲਿੰਗ ਬਦਲਣ ਦੇ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ   ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਚਨ ਬਦਲਣ ਦੇ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ		
<b>15<sup>th</sup> April – 30<sup>th</sup> April</b>	<b>14</b>	ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ ਪਾਠ-3 ਭਾਸ਼ਾ ਦਾ ਗਣਿਤ ਵਿਆਕਰਨ ਵਚਨ ਬਦਲੇ ਸ਼ੁੱਧ ਕਰੋ  ਅਰਜ਼ੀ ਜ਼ਰੂਰੀ ਕੰਮ ਲਈ ਪ੍ਰਿੰਸੀਪਲ ਸਾਹਿਬਾ ਨੂੰ ਛੁੱਟੀ ਲਈ ਅਰਜ਼ੀ	ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਪਾਠ ਦੁਆਰਾ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਪਤਾ ਲੱਗੇਗਾ   ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਚਨ ਬਦਲਣ ਦੇ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ   ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦੇ ਸ਼ੁੱਧ ਰੂਪ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ		<a href="https://youtu.be/M6PdtisPI8O?feature=shared">https://youtu.be/M6PdtisPI8O?feature=shared</a> ਪਾਠ ਪੁਸਤਕ  <a href="https://youtu.be/uVWMwLCEMkc?feature=shared">https://youtu.be/uVWMwLCEMkc?feature=shared</a>
<b>1<sup>st</sup> May – 13<sup>th</sup> May</b>	<b>10</b>	ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ ਪਾਠ-4 ਇੱਕ ਦਿਨ ਅਸੀਂ ਸਫ਼ਰ ਤੋਂ ਆਏ ਪੱਤਰ ਧੀ ਵੱਲੋਂ ਮਾਤਾ ਜੀ ਨੂੰ ਘਰ ਦਾ ਹਾਲ ਪੁੱਛਣ ਲਈ ਪੱਤਰ	ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੱਸਣਾ ਕਿ ਬੂਟੇ ਵੀ ਸਾਡੇ ਵਾਂਗ ਪਾਣੀ ਪੀਂਦੇ ਹਨ। ਪਾਣੀ ਤੋਂ ਬਿਨਾਂ ਬੂਟੇ ਮਰ ਜਾਂਦੇ  ਇਸ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅਰਜ਼ੀ/ਪੱਤਰ ਲਿਖਣ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ	ਬੋਲ-ਲਿਖਤ	ਪਾਠ ਪੁਸਤਕ <a href="https://youtu.be/5CbitbP2Trw?feature=shared">https://youtu.be/5CbitbP2Trw?feature=shared</a>
<b>1<sup>st</sup> July – 12<sup>th</sup> July</b>	<b>11</b>	ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ ਪਾਠ-5 ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ	ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨੈਵੇਂ: ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ ਦੇ ਜੀਵਨ ਅਤੇ ਸ਼ਹੀਦੀ ਤੋਂ ਜਾਣੂ	ਵਰਗ ਪਹੇਲੀ	ਪਾਠ ਪੁਸਤਕ <a href="https://youtu.be/Pq8Esv4EPnk?feature=shared">https://youtu.be/Pq8Esv4EPnk?feature=shared</a>

		ਵਿਆਕਰਨ ਮੁਹਾਵਰੇ	ਕਰਵਾਇਆ ਜਾਵੇਗਾ। ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ ।		
15 <sup>th</sup> July – 31 <sup>st</sup> July	14	ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ ਪਾਠ-6 ਸੱਚੀ ਹਮਦਰਦੀ ਪਾਠ-7 ਇੱਕ ਪਿਆਲਾ ਪਾਣੀ ਦਾ ਵਿਆਕਰਨ ਵਿਰੋਧੀ ਸ਼ਬਦ ਲੇਖ ਖੇਡਾਂ ਦਾ ਮਹੱਤਵ ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ	ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੱਸਣਾ ਕਿ ਸਾਨੂੰ ਇੱਕ-ਦੂਜੇ ਨਾਲ ਹਮਦਰਦੀ ਰੱਖਣੀ ਚਾਹੀਦੀ ਹੈ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਕਵਿਤਾ ਦੁਆਰਾ ਮੁਗਲ ਬਾਦਸ਼ਾਹ ਅਕਬਰ ਤੇ ਉਸ ਦੇ ਦਰਬਾਰੀ ਰਤਨ ਬੀਰਥਲ ਦੇ ਸੰਵਾਦ ਰਾਹੀਂ ਪਾਣੀ ਦੀ ਮਹੱਤਤਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ । ਇਸ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲੇਖ ਲਿਖਣ ਦੇ ਤਰੀਕੇ ਬਾਰੇ ਪਤਾ ਲੱਗੇਗਾ ।		ਪਾਠ ਪੁਸਤਕ <a href="https://youtu.be/9SNIKUjVyi8?feature=shared">https://youtu.be/9SNIKUjVyi8?feature=shared</a> <a href="https://youtu.be/3JtR0PKkl7M?feature=shared">https://youtu.be/3JtR0PKkl7M?feature=shared</a> <a href="https://youtu.be/nCi6nU0iInE?feature=shared">https://youtu.be/nCi6nU0iInE?feature=shared</a>
1 <sup>st</sup> Aug – 14 <sup>th</sup> Aug	11	ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ ਪਾਠ-8 ਮੈਂ ਪਾਇਲਟ ਬਣਾਗੀ ਪਾਠ-9 ਪੰਜ ਸਿਤਾਰੇ ਵਾਲਾ ਜਰਨੈਲ : ਅਰਜਨ ਸਿੰਘ (ਜੀਵਨੀ)  ਲੇਖ ਸਾਡੇ ਸਕੂਲ ਦਾ ਚਪੜਾਸੀ	ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਹ ਦੱਸਣਾ ਕਿ ਹਵਾਈ ਜਹਾਜ਼ ਕਿਵੇਂ ਹੋਂਦ ਵਿੱਚ ਆਏ ਅਤੇ ਅੱਜ-ਕੱਲ੍ਹ ਕੁੜੀਆਂ ਕਿਸੇ ਕੰਮ ਵਿੱਚ ਪਿੱਛੇ ਨਹੀਂ ਹਨ। ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਹਵਾਈ ਫੌਜ ਦੇ ਮਹਾਨ ਜਰਨੈਲ ਅਰਜਨ ਸਿੰਘ ਦੇ ਜੀਵਨ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।  ਇਸ ਪਾਠ ਦਾ ਉਦੇਸ਼ ਬੱਚਿਆਂ ਨੂੰ ਆਪਣੇ ਤਿਉਹਾਰ ਸਲੀਕੇ ਨਾਲ ਮਨਾਉਣ ਦੀ ਸਿੱਖਿਆ ਦੇਣਾ।	ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ	ਪਾਠ ਪੁਸਤਕ <a href="https://youtu.be/w5pS8q7bQn4?feature=shared">https://youtu.be/w5pS8q7bQn4?feature=shared</a> <a href="https://youtu.be/QtQTPOpEOqO?feature=shared">https://youtu.be/QtQTPOpEOqO?feature=shared</a>

16 <sup>th</sup> Aug – 31 <sup>st</sup> Aug	11	ਪੱਤਰ ਮਿੱਤਰ ਨੂੰ ਛੁੱਟੀਆਂ ਇਕੱਠੇ ਬਿਤਾਉਣ ਲਈ ਪੱਤਰ। ਵਿਆਕਰਨ ਪੜਨਾਵ ਅਣਡਿੱਠਾ ਪੈਰਾ	ਇਸ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੱਤਰ ਲਿਖਣ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ।  ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੜਨਾਵ ਦੇ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ।		<a href="https://youtu.be/u6ePpK1Tzy8?feature=shared">https://youtu.be/u6ePpK1Tzy8?feature=shared</a>
2 <sup>nd</sup> Sept – 7 <sup>th</sup> Sept	5	ਅਰਜ਼ੀ ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਪ੍ਰਿੰਸੀਪਲ ਸਾਹਿਬਾ ਨੂੰ ਅਰਜ਼ੀ।	ਇਸ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅਰਜ਼ੀ ਲਿਖਣ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ।		ਪਾਠ ਪੁਸਤਕ
9 <sup>th</sup> Sept – 20 <sup>th</sup> Sept	10	<b>REVISION FOR MID TERM EXAM</b>			
23 <sup>rd</sup> Sept – 7 <sup>th</sup> Oct	<b>MID TERM EXAM</b>				
8 <sup>th</sup> Oct – 19 <sup>th</sup> Oct	6	ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ ਪਾਠ -10. ਅਕਲ ਦੀ ਜਿੱਤ (ਕਹਾਣੀ) ਪਾਠ-11 ਕੀੜੀ (ਕਵਿਤਾ) ਲੇਖ ਪੰਜਾਬ	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਹ ਸਮਝਾਉਣਾ ਕਿ ਜੀਵਨ ਵਿੱਚ ਹਰ ਮੁਸੀਬਤ ਦਾ ਹੱਲ ਅਕਲ ਵਰਤ ਕੇ ਲੱਭਿਆ ਜਾ ਸਕਦਾ ਹੈ। ਇਸ ਕਵਿਤਾ ਦੁਆਰਾ ਕੀੜੀਆਂ ਦੀ ਮਿਹਨਤ, ਲਗਨ, ਸਿਆਣਪ ਤੇ ਆਪਸੀ ਸਹਿਯੋਗ ਤੋਂ ਬੱਚਿਆਂ ਨੂੰ ਪ੍ਰੇਰਨਾ ਮਿਲੇਗੀ।  ਬੱਚਿਆਂ ਨੂੰ ਆਪਣੇ ਤਿਉਹਾਰ ਸਲੀਕੇ ਨਾਲ ਮਨਾਉਣ ਦੀ ਸਿੱਖਿਆ ਦੇਣਾ।	ਸੁਨਣ ਕੇਸ਼ਲ ਗਤੀਵਿਧੀ	ਪਾਠ ਪੁਸਤਕ <a href="https://youtu.be/FLJ_9xJN4PU?feature=shared">https://youtu.be/FLJ_9xJN4PU?feature=shared</a>  <a href="https://youtu.be/tvgJtRPCi-U?feature=shared">https://youtu.be/tvgJtRPCi-U?feature=shared</a>

21 <sup>st</sup> Oct – 8 <sup>th</sup> Nov	11	ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ ਪਾਠ-12 ਹੋਲੀ ਦਾ ਮਹੱਤਵ ਪਾਠ-13ਦਾਦਾ-ਪੋਤੀ ਸੈਰ ਨੂੰ ਗਏ (ਕਹਾਣੀ)  ਵਿਆਕਰਨ ਲਿੰਗ ਬਦਲੇ ਵਚਨ ਬਦਲੇ	ਬੱਚਿਆਂ ਨੂੰ ਇਹ ਦੱਸਣਾ ਕਿ ਦਿਨ ਵਿੱਚ ਸਾਰੇ ਕੰਮਾਂ ਨੂੰ ਕਰਨ ਲਈ ਵਿਓਂਤਬੰਦੀ ਕਰਨੀ ਚਾਹੀਦੀ  ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ।		<a href="https://youtu.be/a8IGYaSrh20?feature=shared">https://youtu.be/a8IGYaSrh20?feature=shared</a> <a href="https://youtu.be/2P3APf4OPqA?feature=shared">https://youtu.be/2P3APf4OPqA?feature=shared</a>
11 <sup>th</sup> Nov – 30 <sup>th</sup> Nov	16	ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ ਪਾਠ-14 ਪੰਛੀਆਂ ਦਾ ਗੀਤ ਵਿਆਕਰਨ ਵਿਰੋਧੀ ਸ਼ਬਦ ਸੁੱਧ ਕਰੋ ਅਣਡਿੱਠਾ ਪੈਰਾ	ਇਸ ਪਾਠ ਰਾਹੀਂ ਬੱਚਿਆਂ ਨੂੰ ਇਹ ਦੱਸਣਾ ਕਿ ਪੰਛੀ ਸਾਡੇ ਮਿੱਤਰ ਹਨ ਅਤੇ ਹਮੇਸ਼ਾਂ ਸਾਡਾ ਭਲਾ ਹੀ ਮੰਗਦੇ ਹਨ। ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ	ਕਵਿਤਾ ਪਾਠ ਗਤੀਵਿਧੀ	<a href="https://youtu.be/hsRr10lePDU?feature=shared">https://youtu.be/hsRr10lePDU?feature=shared</a>
2 <sup>nd</sup> Dec – 13 <sup>th</sup> Dec	10	ਪਾਠ 15 ਸੱਚ ਦੀ ਲੇਖ (ਕਹਾਣੀ) ਕਿਰਿਆ ਅਰਜ਼ੀ ਜੁਰਮਾਨਾ ਮੁਆਫ਼ੀ ਲਈ	ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਹਮੇਸ਼ਾਂ ਸੱਚ ਦੇ ਰਾਹ 'ਤੇ ਚੱਲਣ ਦੀ ਸਿੱਖਿਆ ਦੇਣਾ। ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ। ਇਸ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅਰਜ਼ੀ ਲਿਖਣ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ।	ਨੁਕਤੇ ਦੇ ਅਧਾਰ ਤੇ ਗਤੀਵਿਧੀ	ਪਾਠ ਪੁਸਤਕ <a href="https://youtu.be/Xmo2OfkmjNY?feature=shared">https://youtu.be/Xmo2OfkmjNY?feature=shared</a>
16 <sup>th</sup> Dec – 30 <sup>th</sup> Dec	10	ਪੋਸਟ ਮਾਸਟਰ ਨੂੰ ਘਰ ਦੀ ਤਬਦੀਲੀ ਲਈ ਪੱਤਰ।  ਲੇਖ ਹੋਲੀ ਵਰਖਾ ਦੀ ਰੁੱਤ	ਇਸ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੱਤਰ ਲਿਖਣ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ।  ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲੇਖ ਲਿਖਣ ਦੇ ਤਰੀਕੇ ਬਾਰੇ ਪਤਾ ਲੱਗੇਗਾ।		ਪਾਠ ਪੁਸਤਕ

7 <sup>th</sup> Jan'25 – 18 <sup>th</sup> Jan'25	09	ਪਾਠ – 16. ਸਾਡਾ ਪਾਰਸ-ਸਾਡਾ ਪਾਤਸ਼ਾਹ (ਇਕਾਂਗੀ) ਪਿਤਾ ਵੱਲੋਂ ਪੁੱਤਰ ਨੂੰ ਲਗਨ ਨਾਲ ਪੜ੍ਹਨ ਲਈ ਪੱਤਰ।	ਬੱਚਿਆਂ ਨੂੰ ਇਹ ਵੀ ਦੱਸਣਾ ਕਿ ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਕਿਵੇਂ ਆਪਣੀ ਪਰਜਾ ਦਾ ਖਿਆਲ ਰੱਖਦੇ ਸਨ।  ਇਸ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੱਤਰ ਲਿਖਣ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ।	ਅਣਡਿੱਠਾ ਪੈਰਾ	<a href="https://youtu.be/Jy5EZPLkTJE?feature=shared">https://youtu.be/Jy5EZPLkTJE?feature=shared</a>
20 <sup>th</sup> Jan'25 - 7 <sup>th</sup> Feb'25	16	ਵਿਆਕਰਨ ਅਣਡਿੱਠਾ ਪੈਰਾ,ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ,ਵਿਰੋਧੀ ਸ਼ਬਦ ਸੁੱਧ ਕਰੋ, ਮੁਹਾਵਰੇ ਲੇਖ ਦੀਵਾਲੀ	ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ।	ਸਲੋਗਨ	<a href="https://youtu.be/sH4tNOB3aHc?feature=shared">https://youtu.be/sH4tNOB3aHc?feature=shared</a>  <a href="https://youtu.be/ygZ4EHzhMg?feature=shared">https://youtu.be/ygZ4EHzhMg?feature=shared</a>
10 <sup>th</sup> Feb'25 -20 <sup>th</sup> Feb'25	10	<b>REVISION FOR ANNUAL EXAM</b>			
<b>LAST WEEK OF FEB' 25</b>		<b>ANNUAL EXAM</b>			

**SUBJECT : MATHEMATICS**

Dates/ Week	Working days	SYLLABUS REFERENCE	LEARNING OBJECTIVES	TEACHING ACTIVITIES	LEARNING RESOURCES
		TOPIC	STUDENTS SHOULD BE ABLE TO		
1 <sup>st</sup> April – 12 <sup>th</sup> April	10	Chapter-1 Knowing our numbers	<ul style="list-style-type: none"> <li>•Differentiate between Indian system and International system of numeration.</li> <li>• Solve daily life situation problems involving addition, multiplication,</li> </ul>	Indian and international system quiz.	<a href="https://youtu.be/8gu49FD0_6EI">https://youtu.be/8gu49FD0_6EI</a>  Practice worksheet

			subtraction, division and fraction.		
15 <sup>th</sup> April – 30 <sup>th</sup> April	14	Chapter-2 whole numbers	<ul style="list-style-type: none"> <li>•Add and subtract numbers on the number line.</li> <li>•Rearranges the given number and find its solution.</li> </ul>	Verify addition and multiplication of whole number is commutative by paper cutting method	<a href="https://youtu.be/65EpV1UgY9Us">https://youtu.be/65EpV1UgY9Us</a> Practice worksheet
1 <sup>st</sup> May – 13 <sup>th</sup> May	10	Chapter-3 Playing with Numbers	<ul style="list-style-type: none"> <li>•Classify numbers as prime, composite, even and odd.</li> <li>•Check the divisibility of a given number by 2,3,4,5,6,8,9 and 11.</li> <li>•Apply HCF and LCM in daily life situations</li> </ul>	To find prime numbers from 1 to 100	Practice worksheet
1 <sup>st</sup> July – 12 <sup>th</sup> July	11	Chapter-4 Basic Geometrical Ideas	<ul style="list-style-type: none"> <li>•Identify geometrical figures like point, ray, line, line segment, parallel line, intersecting</li> <li>• Example of line and line segment from daily life.</li> <li>• Identify triangle, quadrilateral, Geometric Ideas lines in the surroundings and give examples.</li> <li>•Identify the geometrical shapes like triangles, quadrilaterals, circles and their parts.</li> </ul>	Explanation of Basic terms of geometry	Practice worksheet

15 <sup>th</sup> July – 31 <sup>st</sup> July	14	Chapter-9 Data Handling	<ul style="list-style-type: none"> <li>•collection of information and draw their pictograph and bar graphs.</li> <li>•questions based on bar graphs and pictographs.</li> </ul>	Making Pictograph using paper cutting method	Practice worksheet
1 <sup>st</sup> Aug – 14 <sup>th</sup> Aug	11	Chapter-6 Integers	<ul style="list-style-type: none"> <li>•Identify the integers and represent it on number line.</li> <li>•Compare the different integers and write integers in orders.</li> </ul>	Representing integers on number line	Practice worksheet
16 <sup>th</sup> Aug – 31 <sup>st</sup> Aug	11	Chapter-7 Fractions	<ul style="list-style-type: none"> <li>•Represent fraction on number line and shade the given portion as fraction.</li> <li>•Identify fractions as proper, improper, mixed, equivalent and like fractions.</li> </ul>	Fraction Art	<a href="https://youtu.be/YDB1GkdUnOA">https://youtu.be/YDB1GkdUnOA</a>
02 <sup>nd</sup> Sept – 07 <sup>th</sup> Sept	05	Chapter-7 Fractions	<ul style="list-style-type: none"> <li>•Compare, add and subtract fractions and solve daily life problems involving fractions.</li> </ul>	Quiz	Practice Worksheet
09 <sup>th</sup> Sept – 20 <sup>th</sup> Sept	10	<b>REVISION FOR MID TERM EXAM</b>			
23 <sup>rd</sup> SEPT – 7 <sup>th</sup> Oct	<b>MID TERM EXAM</b>				
08 <sup>th</sup> Oct – 19 <sup>th</sup> Oct	06	Chapter -5 Understanding Elementary Shapes	<ul style="list-style-type: none"> <li>•Classify the angles as acute, obtuse, reflex, straight, complete and can measure and draw them.</li> <li>•Identify the triangles as scalene, isosceles, equilateral and on the basis of angles.</li> </ul>	Different types of angles and concept of faces, vertices and edges	Practice Worksheet



			<ul style="list-style-type: none"> <li>•Identify different quadrilaterals as square, rectangle, parallelogram, rhombus and trapezium.</li> <li>•Identify 3-D shapes and its parts</li> </ul>		
21 <sup>st</sup> Oct – 08 <sup>th</sup> Nov	11	Chapter-8 Decimals	<ul style="list-style-type: none"> <li>•Identify and compare decimals.</li> <li>•Solve daily life problems involving decimals. .</li> </ul>	To Represent decimals numbers using 10x10 grids	Practice worksheet
11 <sup>th</sup> Nov – 30 <sup>th</sup> Nov	16	Chapter-10 Mensuration	Find perimeter of the different shapes like Square, rectangle, triangle in the surroundings	Perimeter of square, rectangle and regular shapes using matchsticks	<a href="https://youtu.be/0kRuFIWC6ia">https://youtu.be/0kRuFIWC6ia</a> Practice worksheet
02 <sup>nd</sup> Dec – 21 <sup>st</sup> Dec	16	Chapter-10 Mensuration	Find area of the different shapes like Square, rectangle, triangle in the surroundings	Area of square, rectangle and regular shapes by paper cutting method	<a href="https://youtu.be/yB_x-cF96p4">https://youtu.be/yB_x-cF96p4</a>
23 <sup>rd</sup> Dec – 06 <sup>th</sup> Jan '25	10	<b>MOCK YEARLY EXAM</b>			
7 <sup>th</sup> Jan'25 – 18 <sup>th</sup> Jan'25	09	Chapter-11 Algebra	<ul style="list-style-type: none"> <li>•Identify the variables and solve daily life problems by the use of variable and forming expressions.</li> </ul>	Quiz	<a href="https://youtu.be/CHtXfDFc_80">https://youtu.be/CHtXfDFc_80</a> Practice worksheet
20 <sup>th</sup> Jan'25 - 07 <sup>th</sup>	16	Chapter-12 Ratio and proportion	<ul style="list-style-type: none"> <li>•Compare quantities using ratio and check its proportionality.</li> <li>•Find ratio of present and absent students in your class</li> </ul>	Problem solving activity	<a href="https://youtu.be/RZ640Q1o_ei">https://youtu.be/RZ640Q1o_ei</a> Practice worksheet

Feb'25			•Proportion - Solve daily life problems using unitary method.		
10 <sup>th</sup> Feb'25 -20 <sup>th</sup> Feb' 25	10	REVISION FOR ANNUAL EXAM			
LAST WEEK OF FEB' 25		ANNUAL EXAM			

**SUBJECT : SCIENCE**

Dates/ Week	Worki ng days	SYLLABUS REFERENCE	LEARNING OBJECTIVES	TEACHING ACTIVITIES	LEARNING RESOURCES
		TOPIC	STUDENTS SHOULD BE ABLE TO		
1 <sup>st</sup> April – 12 <sup>th</sup> April	10	<b>CH-1: Components of Food</b> <ul style="list-style-type: none"> <li>• What do different food items contain?</li> <li>• What do various nutrients do for our body?</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the importance of food and nutrition</li> <li>• Identify various components of food.</li> <li>• Recognize the importance of nutrients.</li> <li>• Appreciate the significance of roughage and water in a diet.</li> </ul>	<ul style="list-style-type: none"> <li>• Classifying food according to food components.</li> </ul>	<a href="https://youtu.be/gHbLqYMpW94">https://youtu.be/gHbLqYMpW94</a>
15 <sup>th</sup> April – 30 <sup>th</sup> April	14	<b>CH-1: Components of Food</b> <ul style="list-style-type: none"> <li>• Balanced Diet</li> <li>• Deficiency diseases</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the importance of a balanced diet.</li> <li>• Identify diseases that are caused due to deficiencies of certain components of food.</li> </ul>	<ul style="list-style-type: none"> <li>• Test for starch, sugar, proteins and fats</li> </ul>	<a href="https://youtu.be/gHbLqYMpW94">https://youtu.be/gHbLqYMpW94</a>
1 <sup>st</sup> May – 13 <sup>th</sup> May	10	<b>CH-2: Sorting materials into groups</b> <ul style="list-style-type: none"> <li>• Objects and materials</li> <li>• Properties of materials</li> </ul>	<ul style="list-style-type: none"> <li>• List the objects around us in order to analyze the materials they are made up of.</li> <li>• Identify different materials used to make various objects</li> <li>• Enlist the properties of materials</li> <li>• Explain physical states of matter.</li> <li>• Sort materials into group based on their</li> </ul>	<ul style="list-style-type: none"> <li>• Collecting &amp; grouping things on the basis of gross properties e.g. roughness, lustre,</li> </ul>	<a href="https://youtu.be/og9Gyhzm_XA">https://youtu.be/og9Gyhzm_XA</a>

			properties.	transparency, sinking/floating using prior knowledge, through experiments  ● to show floating and sinking of materials in water	
1 <sup>st</sup> July – 12 <sup>th</sup> July	11	CH-3: Separation of substances  ● Methods of separation  ● Hand picking  ● Threshing  ● Winnowing	<ul style="list-style-type: none"> <li>● Recalls the nature of substances seen around and various technical terms related to the concept- like mixtures, hand-picking, winnowing, sieving</li> <li>● Outlines methods that can be adapted in everyday life situations such as separation of husk from grains, separation of fine sand from coarse sand</li> </ul>	<ul style="list-style-type: none"> <li>● Separation of flour using a sieve</li> </ul>	<a href="https://www.youtube.com/watch?v=-bGlxfjL3U">https://www.youtube.com/watch?v=-bGlxfjL3U</a>
15 <sup>th</sup> July – 31 <sup>st</sup> July	14	CH-3: Separation of substances ● Sieving ● Sedimentation ● Decantation ● Filtration ● Saturated solution	<ul style="list-style-type: none"> <li>● Explains how multiple processes can be employed when the mixture has a soluble and insoluble component</li> <li>● Arrives at logical conclusion that certain specific methods can be employed to separate solid mixtures based on the size, color or weight of the components</li> <li>● Examine the solubility of salt in water in certain conditions in order to differentiate the solution as saturated and unsaturated.</li> </ul>	<ul style="list-style-type: none"> <li>● Separation of a mixture of sand and salt</li> <li>● Separation of a mixture of iron fillings, chalk powder and salt</li> <li>● Filtration of tea leaves from tee using filter paper</li> </ul>	<a href="https://www.youtube.com/watch?v=dwsKpY70iTA">https://www.youtube.com/watch?v=dwsKpY70iTA</a>  <a href="https://www.youtube.com/watch?v=lrnt9QswVZ8">https://www.youtube.com/watch?v=lrnt9QswVZ8</a>

1 <sup>st</sup> Aug – 14 <sup>th</sup> Aug	11	<b>CH-4 Getting to know plants</b> <ul style="list-style-type: none"> <li>• Herbs, shrubs and trees</li> <li>• Creepers and climbers</li> <li>• Parts of plant (Stem, root, leaf, flower)</li> </ul>	<ul style="list-style-type: none"> <li>• Compare the features of herbs, shrubs &amp; trees, considering their physical features/ appearance.</li> <li>• List the characteristics of plants in order to classify them into creepers and climbers</li> <li>• Compare roots of different plants in order to classify them as tap roots and fibrous roots.</li> <li>• Illustrate the structure of a (typical) flower</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize patterns on leaves of different plants in order to classify them into reticulate and parallel venations</li> <li>• Demonstrate the process of transpiration in order to describe the functions of the leaf.</li> </ul>	<a href="https://www.youtube.com/watch?v=n52Z9qz4oOw">https://www.youtube.com/watch?v=n52Z9qz4oOw</a>  <a href="https://www.youtube.com/watch?v=DFmXIOlyNWA">https://www.youtube.com/watch?v=DFmXIOlyNWA</a>
16 <sup>th</sup> Aug – 31 <sup>st</sup> Aug	11	<b>Ch-5 Body Movements</b> <ul style="list-style-type: none"> <li>• Human body and its movement</li> <li>• Types of joints</li> <li>• Muscles</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the type of joints in human body &amp; the extent of their motion</li> <li>• Compare and contrast between bones in different parts of human body</li> <li>• Identify the structure and function of skeletal system.</li> </ul>	<ul style="list-style-type: none"> <li>• To make a model of ball and socket joint</li> <li>• To observe how streamlined structure helps in movement.</li> </ul>	<a href="https://www.youtube.com/watch?v=kEdDud05VUM">https://www.youtube.com/watch?v=kEdDud05VUM</a>
02 <sup>nd</sup> Sept – 07 <sup>th</sup> Sept	5	<b>Ch-5 Body Movements</b> <ul style="list-style-type: none"> <li>• Gait of animals</li> <li>• Movement in Earthworm</li> <li>• Movement in Snail</li> <li>• Movement in Birds</li> <li>• Movement in Fish</li> <li>• Movement in Snakes</li> </ul>	<ul style="list-style-type: none"> <li>• Predict the classes that different organisms belong based on their movement</li> <li>• Compare the characteristics features of body movements of various organisms</li> <li>• Predict the possible reasons for animals showing different gaits</li> </ul>	<ul style="list-style-type: none"> <li>• To observe how streamlined structure helps in movement</li> </ul>	<a href="https://www.youtube.com/watch?v=oVtPLCEkGo">https://www.youtube.com/watch?v=oVtPLCEkGo</a>
09 <sup>th</sup> Sept – 20 <sup>th</sup> Sept	10	<b>REVISION FOR MID TERM EXAM</b>			
23 <sup>rd</sup> SEPT – 7 <sup>th</sup> Oct		<b>MID TERM EXAM</b>			

08 <sup>th</sup> Oct – 19 <sup>th</sup> Oct	6	<b>CH-6: Living organisms: Characteristics and habitats</b> <ul style="list-style-type: none"> <li>● Organisms and the surroundings where they live</li> <li>● Habitat and adaptation</li> <li>● A journey through different habitat</li> <li>● Characteristics of organisms</li> </ul>	<ul style="list-style-type: none"> <li>● Differentiate between terrestrial &amp; aquatic habitats based on abiotic factors.</li> <li>● Identify the function of different physical feature that assist inhabitants to survive in harsh conditions</li> <li>● Explore various adaptive features of different organisms in their habitats</li> <li>● Examine the idea that the absence of any one feature or characteristic of a habitat might not affect to balance</li> </ul>	<ul style="list-style-type: none"> <li>● To demonstrate that organisms' response to stimuli</li> <li>● To show that abiotic factors like sun, air, temperature, and humidity play an important role in the growth of an organism</li> </ul>	<a href="https://www.youtube.com/watch?v=LgSLBclt80E">https://www.youtube.com/watch?v=LgSLBclt80E</a>  <a href="https://www.youtube.com/watch?v=QYBGave_9ek">https://www.youtube.com/watch?v=QYBGave_9ek</a>
21 <sup>st</sup> Oct – 08 <sup>th</sup> Nov	11	<b>CH-7: Motion and measurement of distances</b> <ul style="list-style-type: none"> <li>● Story of transport</li> <li>● Measurements</li> <li>● Motion</li> <li>● Types of motion.</li> </ul>	<ul style="list-style-type: none"> <li>● Sequence different modes of transport from earliest to the most recent in order to suggest possible modification occurring over the period of time</li> <li>● Hypothesize reasons for utilization/usage of Standard units of measurement</li> <li>● Summarize the rules associated with the measurement of length.</li> <li>● Distinguish between rest and motion in order to classify objects as in motion or at rest.</li> </ul>	<ul style="list-style-type: none"> <li>● To measure the length of a curved line</li> <li>● Measure the length of your classroom by counting the number of steps and to express the length in cm/m.</li> </ul>	<a href="https://www.youtube.com/watch?v=hlfLpMq2_qk">https://www.youtube.com/watch?v=hlfLpMq2_qk</a>
11 <sup>th</sup> Nov – 30 <sup>th</sup> Nov	16	<b>CH-8: Light, shadows and reflection</b> <ul style="list-style-type: none"> <li>● Transparent, opaque and translucent objects</li> <li>● What exactly are shadows?</li> <li>● A pinhole camera</li> <li>● Mirrors and reflections</li> </ul>	<ul style="list-style-type: none"> <li>● Distinguishes objects based on the emission of light by them and visibility through them</li> <li>● Evaluates criteria for formation of shadows</li> <li>● Represents working of a pinhole camera diagrammatically</li> <li>● Summarizes the characteristics of image formed by a pinhole camera</li> <li>● Distinguish between shadows &amp; reflections.</li> </ul>	<ul style="list-style-type: none"> <li>● Study how shadows are formed.</li> <li>● Make a pinhole camera.</li> </ul>	<a href="https://www.youtube.com/watch?v=9eUaItAwwE">https://www.youtube.com/watch?v=9eUaItAwwE</a>  <a href="https://www.youtube.com/watch?v=DUuwG0_c6Yg">https://www.youtube.com/watch?v=DUuwG0_c6Yg</a>
02 <sup>nd</sup> Dec – 13 <sup>th</sup> Dec	10	<b>CH-9: Electricity and circuits</b> <ul style="list-style-type: none"> <li>● Electric cell</li> </ul>	<ul style="list-style-type: none"> <li>● describe the structure of a dry cell and an electric bulb.</li> <li>● evaluate the difference between open and closed circuits.</li> </ul>	<ul style="list-style-type: none"> <li>● Show the electric conductivity of conductors and insulators.</li> </ul>	<a href="https://www.youtube.com/watch?v=2aeDWygMRN0">https://www.youtube.com/watch?v=2aeDWygMRN0</a>

		<ul style="list-style-type: none"> <li>● Electric bulb</li> <li>● Electric circuit</li> <li>● Torch</li> <li>● Conductor and insulator</li> </ul>	<ul style="list-style-type: none"> <li>● discuss the importance of electricity in daily life</li> <li>● design working model of electric circuit</li> <li>● Infer why metals like copper and aluminium are used for making wires for domestic &amp; industrial purposes</li> </ul>	<ul style="list-style-type: none"> <li>● Make a bulb glow with the help of a few cells and a few pieces of wire.</li> </ul>	<a href="https://www.youtube.com/watch?v=vlo_tVbzrwxg">https://www.youtube.com/watch?v=vlo_tVbzrwxg</a>
16 <sup>th</sup> Dec – 30 <sup>th</sup> Dec	10	<b>CH-10: Fun with magnets</b> <ul style="list-style-type: none"> <li>● Story of magnet.</li> <li>● Magnetic and non-magnetic materials</li> <li>● Properties of magnet</li> <li>● Magnetic compass</li> <li>● Uses of magnet.</li> </ul>	<ul style="list-style-type: none"> <li>● list some uses of magnets</li> <li>● describe shapes and properties of magnets.</li> <li>● analyze the use of magnet for finding directions.</li> <li>● distinguish between temporary and Permanent magnets.</li> </ul>	<ul style="list-style-type: none"> <li>● To make a magnet out of the given iron nail and observe its properties.</li> <li>● To find out whether both the poles of a magnet are equally strong and whether all magnets are equally strong.</li> </ul>	<a href="https://www.youtube.com/watch?v=3UsFTDIxOmU">https://www.youtube.com/watch?v=3UsFTDIxOmU</a>  <a href="https://www.youtube.com/watch?v=aA2Tn0h9CZo">https://www.youtube.com/watch?v=aA2Tn0h9CZo</a>  <a href="https://www.youtube.com/watch?v=c7L3s56ii1k">https://www.youtube.com/watch?v=c7L3s56ii1k</a>
7 <sup>th</sup> Jan'25 – 18 <sup>th</sup> Jan'25	09	<b>CH-11: Air around us</b> <ul style="list-style-type: none"> <li>● Atmosphere</li> <li>● Composition of air</li> </ul>	<ul style="list-style-type: none"> <li>● Depict the composition of air using pie chart</li> <li>● Explain how oxygen becomes available to animals and plants.</li> </ul>	<ul style="list-style-type: none"> <li>● Draw pictures of activities which describe that air is present all around us.</li> </ul>	<a href="https://www.youtube.com/watch?v=9d6tseOh21Y">https://www.youtube.com/watch?v=9d6tseOh21Y</a>
20 <sup>th</sup> Jan'25 - 07 <sup>th</sup> Feb'25	16	<b>CH-11: Air around us</b> <ul style="list-style-type: none"> <li>● Uses of air</li> <li>● Balance of different gases</li> </ul>	<ul style="list-style-type: none"> <li>● Illustrate the Oxygen cycle using well labelled figure</li> <li>● Evaluate the importance of air for the sustenance of life on earth</li> </ul>	<ul style="list-style-type: none"> <li>● Show that oxygen is necessary for burning</li> </ul>	<a href="https://youtu.be/9uwrPGR5JZc">https://youtu.be/9uwrPGR5JZc</a>
10 <sup>th</sup> Feb'25 -20 <sup>th</sup> Feb'25	10	<b>REVISION FOR ANNUAL EXAM</b>			
<b>LAST WEEK OF FEB' 25</b>		<b>ANNUAL EXAM</b>			

**SUBJECT—SOCIAL SCIENCE**

**BOOKS**

SOCIAL AND POLITICAL LIFE  
THE EARTH OUR HABITAT

OUR PAST I

Dates/ Week	Working days	SYLLABUS REFERENCE	LEARNING OBJECTIVES	TEACHING ACTIVITIES	LEARNING RESOURCES
		TOPIC	STUDENTS SHOULD BE ABLE TO		
1 <sup>st</sup> April – 12 <sup>th</sup> April	10	SOCIAL AND POLITICAL LIFE Chapter 1: Understanding Diversity Context- People are different from each other in many ways such as religion, colour, gender, region, culture, language . How does diversity enrich our lives? Diversity in India- How do we explain Diversity? Unity in Diversity.	Describe various forms of human diversity around him/her. Develops a healthy attitude towards various kinds of diversity around him/her	1. List your favourite festival, Food-habits and rituals on special occasions. 2. Know your friend: Ask your friend’s favourite colours, foods, fruits, festivals etc. Compare these with your favourite things. Discuss in the class and understand Diversity.	<a href="http://www.youtube.com/watch?v=3p1VjIJFo">www.youtube.com/watch?v=3p1VjIJFo</a>
15 <sup>th</sup> April – 30 <sup>th</sup> April	14	Chapter 2: Diversity and Discrimination Context: Prejudice, Creating Stereotypes, Inequality and Discrimination, On being Discriminated Against, Striving for Equality.  Chapter 3: What is Government Context : Levels of Govt., law and Govt., Types of Govt.	Understands the importance of diversity in a society and how discriminatory experiences exist in our society. Understands the nature and sources of various forms of discrimination. Is able to appreciate how despite diversity a nation stands united."  describes the role of government, especially at the local level. identifies various levels of the government – local, state and union. analysing of rural and urban local government bodies in sectors	(1) List the activities that discriminate the people on behalf of religion, Caste, Colour and Gender in your surroundings.  List three stereotypes that are prevalent in your surroundings and discuss.  Discuss the three news articles published in the newspaper related to discrimination."  Activity:  Dramatization of near by any public problem and It’s solution with the help of students	<a href="https://youtu.be/YALH6ISEubc">https://youtu.be/YALH6ISEubc</a>  <a href="https://www.youtube.com/watch?v=-">https://www.youtube.com/watch?v=-</a>
1 <sup>st</sup> May –13 <sup>th</sup> May	10	Chapter 4 : “Panchayati Raj” Topics : Gram Sabha and Its functions, Gram Panchayat, Functions of Panchayat and Sources	Is able to identify different levels of panchayati raj and its working.	Activity: Dramatization of any public problem and its solution with the help of students.	<a href="https://www.youtube.com/c/PadhakuVi">https://www.youtube.com/c/PadhakuVi</a>

		<p>of Income of Panchayat, Various Levels of Panchayat.</p> <p><b>Geography</b></p> <p>Chapter-1</p> <p>The Earth in Solar System: Full Moon and New Moon on the basis of size of the Moon, Celestial bodies, Constellations, Planets, Our Solar Systems, Light, Speed, Satellite – Natural and Human made, Asteroids, Meteoroids,</p>	<p>Understands the concept of Solar System, distinguishes between stars, planets and satellites.</p>	<p>Play the game given on Page No. – 08 and 09 in the classroom.</p> <p>Role play explaining the positions of different planets in the solar system. Make a list of some planets &amp; satellites.</p>	
<p><b>1st July – 12th July</b></p>	<p>11</p>	<p>Chapter-2 Globe- Latitudes and Longitudes.</p> <p>Globe and information of different imaginary lines on the globe, Important Parallels of Latitudes, Heat Zones of Earth, Longitudes, Prime Meridian, Longitudes and Time, why do we have standard time?"</p> <p>"Chapter-3: Motions of the Earth. Two types of motions of earth: Rotation and Revolution, Formation of day and night, Seasons, Leap Year, Summer solstice, Winter Solstice, Equinox."</p>	<p>Can build upon how important developments such as discovery of fire, cultivation of crops, tools, wheel and pottery shaped history or influenced human life.</p> <p>Develops an understanding of how day and night occur and seasons change by becoming well versed with the concept of rotation and revolution.</p>	<p>(1) Play the game given on Page No. 17, under the head "For Fun" in classroom.</p> <p>(2) Find out latitude and longitude on a Globe."</p> <p>Make a drawing to show the inclination of the earth.</p>	<p><a href="https://www.youtube.com/c/MagnetBrainsEducation">https://www.youtube.com/c/MagnetBrainsEducation</a></p> <p><a href="https://www.youtube.com/c/learnerbee">https://www.youtube.com/c/learnerbee</a></p>
<p><b>15th July – 31st July</b></p>	<p>14</p>	<p>OUR PASTS 1 History Chapter 1 What, Where, How and When? Preface of the Textbook- Why Study History? What can we know about the past? Can we know about the past? Where did people live? Why do people travel nowadays? Finding out about the past, One Past or Many?</p>	<p>"Understands and appreciates why we need to study about our pasts which have shaped our present.</p> <p>Comprehends how historians come to know about the past through various sources and anything that survives from</p>	<p>Prepare some questions to have a mock interview of an archaeologist and discussed in small groups.</p> <p>"Collect the picture of stone tools and make a list of what these tools were used for? Discussion on- Why the tools are different in different</p>	<p><a href="https://www.youtube.com/c/learnerbee">https://www.youtube.com/c/learnerbee</a></p> <p><a href="https://www.youtube.com/c/MagnetBrainsEducation">https://www.youtube.com/c/MagnetBrainsEducation</a></p>



		<p>What do dates mean? Map work.</p> <p>"Chapter-2 From Gathering to Growing Food Varieties of Foods, The beginning of farming and herding, A new way of life, Storing animals, First farmers and Herders, Towards a settled life, What about other customs and practices? Case studies – Mehrgarh Daojali Hading""</p>	<p>earlier times.</p> <p>Identifies the different types of sources (Archaeological, Literary and others) and their utility in understanding history of a period."</p> <p>Is able to trace and explain the gradual journey of man from Hunter Gatherer and Wanderer to settled Cultivator.</p>	<p>periods of history?</p> <p>Make a list of things that could have been obtained from animals apart from food, list the cereals that humans eat.</p>	
<p><b>1st Aug –14th Aug</b></p>	<p><b>11</b></p>	<p>Chapter- 3 In the Earliest Cities: The story of Harappa, What was special about these cities? Houses, Drains and Streets, Life in the city, New Crafts in the City, In search of Raw materials, Food for people in the cities, A closer look – Harappan towns in Gujarat, The mystery of the end. Map work"</p>	<p>"Appreciates the distinctive features of Urban Civilization beginning with earliest cities on Indus and can draw parallels with cities of today.</p> <p>Is able to locate and plot earliest Indus cities on an outline map of India."</p>	<p>Discussion of similarities and dissimilarities between Harappan cities and contemporary cities.</p> <p>Making the outline of Harappan cities and contemporary cities on map.</p>	<p><a href="https://www.youtube.com/c/MagnetBrainsEducationn">https://www.youtube.com/c/MagnetBrainsEducationn</a></p> <p><a href="https://www.youtube.com/c/learnerbee">https://www.youtube.com/c/learnerbee</a></p>
<p><b>16th Aug – 31st Aug</b></p>	<p><b>12</b></p>	<p>Chapter continue</p> <p>Chapter -4 What books and burials tell us</p>	<p>The chapter focuses on the ancient literature The Vedas and the Megaliths, which help us study the culture and society of the past.</p>	<p>Flash card on different ancient books.</p>	<p><a href="https://youtu.be/hPIQyKMsjg">https://youtu.be/hPIQyKMsjg</a></p>
<p><b>02nd Sept – 07th Sept</b></p>	<p><b>5</b></p>	<p>Only for Project work</p> <p>Chapter- 5 Kingdoms, Kings and an Early Republic: How some men became rulers, Varnas, Janpadas, Mahajanpadas, Taxes, Changes in agriculture, A closer look - (a) Magadha (b) Vajji Map work</p> <p>Understands the context and process of rise of new kingdoms starting from</p>	<p>Understands the context and process of rise of new kingdoms starting from early republics to the more powerful ones .</p>	<p>Find out and locate the major Janapadas and mahajanapadas in map of India.</p>	<p><a href="https://www.youtube.com/c/KeepItSimpleOfficial">https://www.youtube.com/c/KeepItSimpleOfficial</a></p>

		early republics to the more powerful ones .			
	<b>10</b>	<b>REVISION OF HALF YEARLY</b>			
<b>08th Oct – 19th Oct</b>	6	SOCIAL AND POLITICAL LIFE Chapter 5 : “Rural Administration” Topics : Area of a police station in village, The work at the Police Station, Maintenance of Land Records, Patwari and his/her responsibility, A new Law for the ownership on land.	Will understand the working of Police Station, Maintenance of Land Records, Patwari and his/her responsibility.	Role play in realising the working of police station	<a href="https://www.youtube.com/c/KeepItSimpleOfficial">https://www.youtube.com/c/KeepItSimpleOfficial</a>
<b>21st Oct – 08th Nov</b>	11	Chapter-6: Urban Administration Context: Comparison between Urban and Rural Administration, Main functions of Municipality and Municipal Corporation, The Ward Councillor, and Administrative Staff, How does Municipal Corporation get its money? (Sources of income), Causes and ways of protest by the people.	Understands the various dimension of Urban Administration. Describes the functioning of urban local government bodies in sectors like health and education.	Teacher in the role of Ward Councillor: Teacher plays the role and children will ask the questions on the role and functions of a Ward Councillor.  List the different tasks of Delhi Municipal Corporation	<a href="https://www.youtube.com/c/MagnetBrainsEducation">https://www.youtube.com/c/MagnetBrainsEducation</a>
<b>11th Nov – 30th Nov</b>	16	Chapter-8: Urban Livelihoods Context: Various forms of livelihood in Urban areas – Service, Profession, Self employed, Road side market, Big and small shops, A new market culture – Shopping	Observes, identifies and can describe various forms of occupation in urban area. Describes factors responsible for availability of different occupations undertaken in urban areas.	List the works done by people for livelihood in your neighbourhood	<a href="https://www.youtube.com/c/MagnetBrainsEducation">https://www.youtube.com/c/MagnetBrainsEducation</a>

<p><b>02<sup>nd</sup> Dec – 13<sup>th</sup> Dec</b></p>	<p><b>10</b></p>	<p>Geography: Chapter-4: Maps. Maps and its types, components of Maps and Scale, Cardinal Points, Symbols, Sketch and Plan.</p> <p>Chapter 5 : “Major Domains of the Earth” Topics : Lithosphere, Atmosphere and Hydrosphere, Main components of Earth environment, Study of Continents, Hydrosphere and main Oceans, Atmosphere and it’s different Layers, Biosphere, division of Biosphere into plant kingdom and animal kingdom, Map work.</p>	<p>Is able to use maps and various components associated such as symbols to locate directions and places on the map.</p> <p>Is able to recognise different domains of earth and their interrelation.</p>	<p>By using different components of the map draw the map of your locality.</p> <p>Poster on biosphere and atmosphere.</p> <p>Map: Continents and Oceans of the Earth.</p>	<p><a href="https://www.youtube.com/c/MagnetBrainsEducation">https://www.youtube.com/c/MagnetBrainsEducation</a></p> <p><a href="https://www.youtube.com/c/learnerbee">https://www.youtube.com/c/learnerbee</a></p>
<p><b>7<sup>th</sup> Jan’25 –18<sup>th</sup> Jan’25</b></p>	<p>09</p>	<p>Chapter-6: Our Country: India Location of India on the Globe, Latitudinal and Longitudinal Expansion of India, India’s Neighbours, States and Capitals, Political and Administrative divisions, Physical divisions – Mountains, Plateaus, Plains, Coasts, Islands etc. Map work.</p>	<p>Will be able to locate different states/UT/neighbouring countries, mountains, plateaus, rivers and deserts of INDIA on the political map of India.</p>	<p>Map activity: locate neighbouring countries and physical division of India.</p>	<p><a href="https://www.youtube.com/c/MANNUKAGYAN">https://www.youtube.com/c/MANNUKAGYAN</a></p>
<p><b>20<sup>th</sup> Jan’25 - 07<sup>th</sup> Feb’25</b></p>	<p>16</p>	<p>Our past : History Chapter-6: New Questions and Ideas Origin of Buddhism and Jainism, Life sketch of Gautama Buddha and Mahavira, Main teachings of Buddhism and Jainism, Upanishads, Sangha and monasteries.</p>	<p>Understands the context of why new ideas and religions developed during this period and can analyze the basic ideas and values associated with them.</p>	<p>Moral stories telling on life of Buddha and Mahavira</p>	<p><a href="https://www.youtube.com/c/KeepItSimpleOfficial">https://www.youtube.com/c/KeepItSimpleOfficial</a></p>

		<p>Chapter-7: From a Kingdom to an empire. Maurya Dynasty and its expansion, Ruling the empire – Administration, Ashoka – A unique ruler, Battle of Kalinga, Ashoka’s Dhamma, Inscriptions of Ashoka – Language and Script. Map work – Places of Ashoka’s Inscriptions, Famous cities.</p> <p>Chapter-9: New empire and kingdom. Meaning of prashahti, kingdom of gupta dynasty, Harshvardhana and Harshcharitra.</p>	<p>Understand and lists out significant contributions of Mauryan dynasty in the field of Art and Architecture, Administration, Religion, Foreign policy.</p> <p>On the outline map of india can show the silk route, Will be able to list and explain the causes of spread of Buddhism and need of bhakti movement</p>	<p>Stories related to Ashoka 's life</p> <p>Students will prepare genealogy their of family.</p>	<p><a href="https://www.youtube.com/c/KeepItSimpleOfficial">https://www.youtube.com/c/KeepItSimpleOfficial</a></p> <p><a href="https://www.youtube.com/c/KeepItSimpleOfficial">https://www.youtube.com/c/KeepItSimpleOfficial</a></p>
<b>10<sup>th</sup> Feb’25 -20<sup>th</sup> Feb’25</b>		<b>FOR ANNUAL EXAM</b>			
		<b>ANNUAL EXAM</b>			

**GENERAL KNOWLEDGE**

Dates/ Week	Work ing days	SYLLABUS REFERENCE	LEARNING OBJECTIVES	TEACHING ACTIVITIES	LEARNING RESOURCES
		TOPIC	STUDENTS SHOULD BE ABLE TO		
<b>1<sup>st</sup> April – 12<sup>th</sup> April</b>	<b>10</b>	<p>Ch-1 Human BodyA Wonderful Machine Ch-2 Chandrayaan-3 Mision Historic Achievement</p>	<p>Identify human body A wonderful machine, learn about Chandrayaan-3 mision historic achievement</p>	<p>picture</p>	<p><a href="https://youtu.be/Zfr1eVS5iX8?si=fglrDAJ2gw3Z7b_s">https://youtu.be/Zfr1eVS5iX8?si=fglrDAJ2gw3Z7b_s</a></p>

<b>15<sup>th</sup> April – 30<sup>th</sup> April</b>	<b>14</b>	Ch-3 Photogenic Canal Cities In The World Ch-4 Effects Of Climate Change On The World Ch-5 Chanakya Neeti	describe and identify photogenic canal cities in the world		<a href="https://youtu.be/IJuJ6Y5reX8?si=3LGHR3uaQMojimJI">https://youtu.be/IJuJ6Y5reX8?si=3LGHR3uaQMojimJI</a>
<b>1<sup>st</sup> May – 13<sup>th</sup> May</b>	<b>10</b>	Ch-6 Best Tennis Players Of All Times Ch-7 Logical Sequence	Recognise best tennis players of all times		<a href="https://youtu.be/1oyotAgJA1s?si=xEq5V5dfwASY4XuD">https://youtu.be/1oyotAgJA1s?si=xEq5V5dfwASY4XuD</a>
<b>1<sup>st</sup> July – 12<sup>th</sup> July</b>	<b>10</b>	Ch-8 Easy Eye Exercise To Improve Eyesight Ch- 9 Children Books By Ruskin Bond	learn about easy eye exercise to improve eyesight	current affairs worksheet	<a href="https://youtu.be/dCXORNnmmrM?si=fsJ_tiyAsLdrDOHH">https://youtu.be/dCXORNnmmrM?si=fsJ_tiyAsLdrDOHH</a>
<b>15<sup>th</sup> July – 31<sup>st</sup> July</b>	<b>14</b>	Ch- 10 Brilliant Bioluminescent Ch-11 Modern Engineering Marvels In The World Ch-12 Major Tribes Of The World	learn about brilliant biolumine, modern engineering marvels in the world, major tribes of the world		<a href="https://youtu.be/bZ9Jrpsx3JU?si=6HqEHuhcp7MwoVSp">https://youtu.be/bZ9Jrpsx3JU?si=6HqEHuhcp7MwoVSp</a>
<b>1<sup>st</sup> Aug – 14<sup>th</sup> Aug</b>	<b>11</b>	Ch- 13 Amazing World Of Lizards Ch-14 Prodigy Of Nature Ch-15 Water Theme Parks In India	Know about amazing world of lizards, water theme parks in India	cut outs	<a href="https://youtu.be/YX7UTbZyB_4?si=hOvP_8ijc4xfeZAq">https://youtu.be/YX7UTbZyB_4?si=hOvP_8ijc4xfeZAq</a>
<b>16<sup>th</sup> Aug – 31<sup>st</sup> Aug</b>	<b>11</b>	Ch-16 Number Series Ch-17 Yoga For Stress Relief	Know about Yogic exercise		
<b>2<sup>nd</sup> Sept – 7<sup>th</sup> Sept</b>	<b>5</b>	Ch-18 Indian Women Power	learn about women power	Quiz	<a href="https://youtu.be/qxKEFccFLNs?si=maj5bcj2qtqNSy9F">https://youtu.be/qxKEFccFLNs?si=maj5bcj2qtqNSy9F</a>
<b>9<sup>th</sup> Sept – 20<sup>th</sup> Sept</b>	<b>10</b>	<b>REVISION FOR MID TERM EXAM</b>			
<b>23<sup>rd</sup> SEPT – 7<sup>th</sup> Oct</b>		<b>MID TERM EXAM</b>			

<b>8<sup>th</sup> Oct – 19<sup>th</sup> Oct</b>	<b>6</b>	Ch- 19 India’s Most Famous Street Markets Ch-20 An Amazing World Of Birds	explore about india's most famous street market and amazing world of birds	picture	<a href="https://youtu.be/BzeOPjzNwsM?si=qhJPiRre5rTDrwJX">https://youtu.be/BzeOPjzNwsM?si=qhJPiRre5rTDrwJX</a>
<b>21<sup>th</sup> Oct – 8<sup>th</sup> Nov</b>	<b>11</b>	Ch- 21 Places On The Earth Where Gravity Does Not Work Ch-22 Most Rare Flower In The World Ch-23 Lion In The Wild	Know about places on the earth where gravity does not work, most rare flower in the world and learn about wildlife national parks.		<a href="https://youtu.be/UMfMtaxxkAI?si=7UH_8zPd7HWmU4Mr">https://youtu.be/UMfMtaxxkAI?si=7UH_8zPd7HWmU4Mr</a>
<b>11<sup>th</sup> Nov – 30<sup>th</sup> Nov</b>	<b>16</b>	Ch-24 Know India’s Neighbour Ch-25 Accidental Inventions Ch-26 Knowing Antarctica Ch-27 World Famous Painting By Indian Artists	Learn about India's neighbour, Accidental inventions, knowing Antarctica & world famous painting by Indian artists.	Quiz	<a href="https://youtu.be/YtAL8y2lACs?si=kGDrJeW440vAqUyX">https://youtu.be/YtAL8y2lACs?si=kGDrJeW440vAqUyX</a>
<b>2<sup>nd</sup> Dec – 13<sup>th</sup> Dec</b>	<b>10</b>	Ch- 28 Spectacular Stunning Skylines In The World Ch-29 Pseudo International Destinations In India Ch- 30 Human Made Objects In Space	Explain about spectacular stunning skylines in the world, pseudo international destinations in india and human made objects in space		<a href="https://youtu.be/7MiqNW1oL0E?si=-fLSus8-3jRfEkOs">https://youtu.be/7MiqNW1oL0E?si=-fLSus8-3jRfEkOs</a>
<b>16<sup>th</sup> Dec – 30<sup>th</sup> Dec</b>	<b>10</b>	Ch- 31 Can You Recognise Me? Ch-32 Youngest Nobel Laureates Of All Times Ch-33 Best Indian Cricketers Of All Times	learn about youngest nobel laureates, best indian cricketers of all times	Flip cards	<a href="https://youtu.be/Vh0wK1T9ouQ?si=kNNzDxB2Qz_kjVwr">https://youtu.be/Vh0wK1T9ouQ?si=kNNzDxB2Qz_kjVwr</a>
<b>7<sup>th</sup> Jan’24 – 18<sup>th</sup> Jan’24</b>	<b>09</b>	Ch- 34 Indian Spices Ch-35 Essential Habits For Success	Recognised Indian spices		

<b>20<sup>th</sup> Jan'245- 7<sup>th</sup> Feb'25</b>	<b>16</b>	Ch- 36 Amazing World Of Dinosaurs Ch-37 Man-Made Marvels In The World Ch-38 Ethnic Paintings Of India Ch-39 Plastic Pollution	explain about amazing world of dinosaurs, man-made marvels in the world and ethnic paintings of India	Current affairs worksheet	<a href="https://youtu.be/7Tw7FdG-4xQ?si=OEK9J_6jamdL5lSh">https://youtu.be/7Tw7FdG-4xQ?si=OEK9J_6jamdL5lSh</a>
<b>10<sup>th</sup> Feb'25 -20<sup>th</sup> Feb'25</b>	<b>10</b>	<b>REVISION FOR ANNUAL EXAM</b>			
<b>LAST WEEK OF FEB' 25</b>		<b>ANNUAL EXAM</b>			

**SUBJECT : DIVINITY**

Dates/ Week	Worki ng days	SYLLABUS REFERENCE	LEARNING OBJECTIVES	TEACHING ACTIVITIES	LEARNING RESOURCES
		TOPIC	STUDENTS SHOULD BE ABLE TO		
<b>1<sup>th</sup> April – 12<sup>th</sup> April</b>	<b>10</b>	<b>Ch-1 Prithia's Evil Deeds</b>	<b>Describe about Sri Guru Arjan Dev ji</b>	<b>Ten Gurus Name</b>	<a href="https://youtu.be/KnwHdUS1Mc8">https://youtu.be/KnwHdUS1Mc8</a>
<b>15<sup>th</sup> April – 30<sup>th</sup> April</b>	<b>14</b>	<b>Ch-2 No Saints, But Saint Soldiers Now</b>	Explain about Sri Guru Hargobind ji.		<b>Text Book</b>
<b>1<sup>st</sup> May – 13<sup>th</sup> May</b>	<b>10</b>	<b>Ch-3 Jahangir Feels Grateful Ch-4 The True King And The False King</b>	<b>Learn history of Sri Guru Hargobind ji.</b>		<a href="https://youtu.be/G1rOpyEb9Jc">https://youtu.be/G1rOpyEb9Jc</a>
<b>1<sup>st</sup> July – 12<sup>th</sup> July</b>	<b>11</b>	Ch-5 The Deliverer	Tell Others the great work of Sri Guru Hargobind ji.	<b>Ardas</b>	<b>Text Book</b>
<b>15<sup>th</sup> July – 31<sup>st</sup> July</b>	<b>14</b>	<b>Ch-6 Drawn By Love</b>	Understand the true meaning of devotion.		<a href="https://youtu.be/mnMTOK4FI9Q">https://youtu.be/mnMTOK4FI9Q</a>

<b>1<sup>st</sup> Aug – 14<sup>th</sup> Aug</b>	<b>11</b>	Ch-7 Painde Khan	<b>Know about Painde Khan.</b>		<a href="https://youtu.be/mnMTOK4FI9Q">https://youtu.be/mnMTOK4FI9Q</a>
<b>16<sup>th</sup> Aug – 31<sup>st</sup> Aug</b>	<b>11</b>	Ch-8 Sadhu and Rupa	<b>know about the sadhu and Rupa's belive in Guru Hargobind.</b>	<b>Thakhat sahib</b>	<b>Text Book</b>
<b>2<sup>nd</sup> Sept – 7<sup>th</sup> Sept</b>	<b>5</b>	Ch-9 Baba Atal	<b>know about Baba Atal</b>		<a href="https://youtu.be/TTnN5WsZ0PM">https://youtu.be/TTnN5WsZ0PM</a>
<b>9<sup>th</sup> Sept – 20<sup>th</sup> Sept</b>	<b>10</b>	<b>REVISION FOR MID TERM EXAM</b>			
<b>23<sup>rd</sup> SEPT – 7<sup>th</sup> Oct</b>		<b>MID TERM EXAM</b>			
<b>8<sup>th</sup> Oct – 19<sup>th</sup> Oct</b>	<b>6</b>	<b>Ch-10 The Tender Hearted Soldier Guru</b>	<b>know about Guru Har Rai ji helped others</b>	<b>Rahras sahib path</b>	<a href="https://youtu.be/5USVbjkGsec">https://youtu.be/5USVbjkGsec</a>
<b>21<sup>st</sup> Oct – 8<sup>th</sup> Nov</b>	<b>11</b>	<b>Ch-11 Guru Har Rai And Dara Shikoh Ch-12 The Guru Held Prisoner By A Sikh</b>	<b>learn about Bahi Gonda ji's devotion of Guru Har Rai Ji.</b>		<b>Text Book</b>
<b>11<sup>th</sup> Nov – 30<sup>th</sup> Nov</b>	<b>16</b>	Ch-13 Aurangzeb and Guru Har Rai Ch-14 Guru HarKrishan Invited To Delhi	<b>Tell others about travelling story of Guru HarKrishan Ji</b>		<b>Text Book</b>
<b>2<sup>nd</sup> Dec – 13<sup>th</sup> Dec</b>	<b>10</b>	Ch-15 On The Way To Delhi Ch-16 Guru Harkrishan In Delhi	<b>Describe about Guru Harkrishan ji's traveling for delhi.</b>	<b>Anand sahib path</b>	<b>Text Book</b>
<b>16<sup>th</sup> Dec – 30<sup>th</sup> Dec</b>	<b>10</b>	Ch-17 Baba Bakale Ch-18 Dhir Mal's Foul Deeds	know and tell the story of end time of Guru Harkrishan Ji.		<a href="https://youtu.be/laygyCwjNw">https://youtu.be/laygyCwjNw</a>
<b>7<sup>th</sup> Jan'25 – 18<sup>th</sup> Jan'25</b>	<b>09</b>	Ch-19 Guru Tegh Bahadur's Extensive Tour	Describe about Guru Tegh Bahadur's extensive tour.		<b>Text Book</b>



20 <sup>th</sup> Jan'25 - 7 <sup>th</sup> Feb'25	16	Ch-20 Kashmiri Pandits Prayer Ch-21 Guru Tegh Bahadur's Martyrdom	Understand the sacrifice given by Guru Tegh Bahadur Ji know about Guru Tegh Bahadur Martyrdom	Worksheet	<a href="https://youtu.be/rMg2rV2ramA">https://youtu.be/rMg2rV2ramA</a>
10 <sup>th</sup> Feb'25 -20 <sup>th</sup> Feb'25	10	REVISION FOR ANNUAL EXAM			
LAST WEEK OF FEB' 25	ANNUAL EXAM				

**SUBJECT : COMPUTER**

Dates/ Week	Worki ng days	SYLLABUS REFERENCE	LEARNING OBJECTIVES	TEACHING ACTIVITIES	LEARNING RESOURCES
		TOPIC	STUDENTS SHOULD BE ABLE TO		
1 <sup>st</sup> April – 30 <sup>th</sup> April	24	CH 8 COMPUTER LANGUAGES AND PSEUDOCODE	<ul style="list-style-type: none"> <li>• CATEGORIES OF COMPUTER LANGUAGES</li> <li>• SOME TRANSLATOR PROGRAMS</li> </ul>	PRACTICAL	<a href="https://youtu.be/7Tw7FdG-4xQ?si=OEK9J_6jamdL5IS_h">https://youtu.be/7Tw7FdG-4xQ?si=OEK9J_6jamdL5IS_h</a>
1 <sup>st</sup> May – 13 <sup>th</sup> May	10	CH 1 MS WORD:TABLE AND GRAPHICS	<ul style="list-style-type: none"> <li>• INSERTING TABLE,DESIGN,LAYOUT</li> <li>• MANIPULATING AN IMAGE</li> </ul>	PRACTICAL	
1 <sup>st</sup> July – 31 <sup>st</sup> July	24	CH 2 MS POWER POINT:MULTIMEDIA  CH 3 ADVANCED POWER POINT	<ul style="list-style-type: none"> <li>• WORKING WITH AUDIO</li> <li>• WORKING WITH VIDEO</li> <li>• SCREEN RECORDING</li> <li>• SLIDE TRANSITIONS</li> <li>• ANIMATION</li> <li>• ACTION BUTTON</li> </ul>	PRACTICAL	<a href="https://www.youtube.com/c/MagnetBrainsEducation">https://www.youtube.com/c/MagnetBrainsEducation</a>

1 <sup>st</sup> Aug – 31 <sup>th</sup> Aug	22	CH 4 MS EXCEL :BASIC DATA OPERATIONS	<ul style="list-style-type: none"> <li>• DATA SORTING</li> <li>• FILTERING DATA</li> <li>• CONDITIONAL FORMATTING</li> </ul>	PRACTICAL	<a href="https://youtu.be/5USVbjkGsec">https://youtu.be/5USVbjkGsec</a>
02 <sup>nd</sup> Sept –20 <sup>th</sup> Sept	15		REVISION FOR MID TERM EXAM		
23 <sup>rd</sup> SEPT – 7 <sup>th</sup> Oct	<b>MID TERM EXAM</b>				
08 <sup>th</sup> Oct –3 1 <sup>st</sup> Oct	16	CH 5 ONLINE COMMUNICATION	<ul style="list-style-type: none"> <li>• ELECTRONIC MAIL</li> <li>• CHAT AND INSTANT MESSAGING</li> <li>• SOCIAL MEDIA</li> <li>• BLOGGING</li> </ul>	PRACTICAL	<a href="https://youtu.be/TTnN5WsZ0PM">https://youtu.be/TTnN5WsZ0PM</a>
1 <sup>st</sup> NOV – 30 <sup>th</sup> Nov	24	CH 6 BUILD WEBPAGES USING HTML  CH 7 HTML ATTRIBUTES AND TEXT FORMATTING	<ul style="list-style-type: none"> <li>• MARKUP ,</li> <li>• TAGS AND ELEMENTS</li> <li>• BASIC TEXT FORMATTING</li> <li>• PREFORMATTED TEXT</li> <li>• ATTRIBUTES OF BODY ELEMENT</li> <li>• COLOUR CODES</li> <li>• PARAGRAPH BREAK</li> </ul>	PRACTICAL	<a href="https://youtu.be/G1rOpyEb9Jc">https://youtu.be/G1rOpyEb9Jc</a>
02 <sup>nd</sup> Dec – 30 <sup>th</sup> Dec	20	CH 8 SCRATCH PROGRAMMING	<ul style="list-style-type: none"> <li>• SCRATCH WINDOW</li> <li>• SCRATCH EVENTS</li> <li>• MAKING DECISIONS</li> <li>• CLONING SPRITES</li> </ul>		<a href="https://www.youtube.com/watch?v=oVVtPLCEkGo">https://www.youtube.com/watch?v=oVVtPLCEkGo</a>
7 <sup>th</sup> Jan'25 – 31 <sup>st</sup> Jan'25	24	CH 10 HANDSHAKE WITH PYTHON	<ul style="list-style-type: none"> <li>• APPLICATION AREA</li> <li>• PYTHON INTERFACES</li> </ul>		<a href="https://www.youtube.com/watch?v=dwsKpY70iTA">https://www.youtube.com/watch?v=dwsKpY70iTA</a>
01 <sup>st</sup> Feb'25 – 20 FEB 25	16		REVISION FOR ANNUAL EXAM		
LAST WEEK OF FEB' 25	<b>ANNUAL EXAM</b>				

**SYLLABUS-ART**

<b>MONTH</b>	<b>NO OF WORKING DAYS</b>	<b>SYLLABUS REFERENCE TOPICS</b>
<b>APRIL-MAY</b>		<ul style="list-style-type: none"> <li>- MY NEW CLASSROOM</li> <li>- SAVE TREES</li> <li>- SAVE WATER</li> </ul>
<b>JULY</b>		<ul style="list-style-type: none"> <li>- KEEP YOUR ENVIRONMENT CLEAN - JUNGLE SAFARI</li> <li>- SAVE FUEL</li> <li>- POSTER ON SAVE ANIMALS</li> </ul>
<b>AUGUST</b>		<ul style="list-style-type: none"> <li>- INDEPENDENCE DAY</li> <li>- SAVE GIRL CHILD</li> <li>- SWACHH BHARAT</li> </ul>
<b>OCTOBER</b>		<ul style="list-style-type: none"> <li>- WOMEN EMPOWERMENT</li> <li>- DIWALI</li> <li>- SAY NO TO CRACKERS</li> <li>- GREETING CARD</li> </ul>
<b>NOVEMBER</b>		<ul style="list-style-type: none"> <li>- WINTER SEASON</li> <li>- CHILDRENS DAY</li> <li>- RASHTRIYA EKTA DIWAS</li> </ul>
<b>DECEMBER</b>		<ul style="list-style-type: none"> <li>- CHRISTMAS</li> <li>- NEW YEAR GREETING CARD</li> <li>- PLASTIC MUKT BHARAT</li> </ul>
<b>JANUARY</b>		<ul style="list-style-type: none"> <li>- REPUBLIC DAY</li> <li>- LOHRI</li> </ul>
<b>FEBRUARY</b>		<ul style="list-style-type: none"> <li>- HOLI</li> <li>- MAKAR SANKRANTI</li> </ul>

MUSIC

MID TERM		
APRIL		1) Motivation song - Hum rahi hai 2) Bhn - Har desh mein tu
MAY		1) patriotic song - Galat mat kadam uthao 2) punjabi Folk song - Doli vicho nikli
JUNE		1) shabad - Tumri kirpa mein 2) Unity song - mil ke chalo
JULY		1) Community song - Hum sab bhartiya 2) patriotic song - kadam kadam badai ja
	Half yearly exam Music grades	
ANNUAL TERM		
OCTOBER		1) Bhajan - shyam piy amori 2) prayer - itni shakti hume de
NOVEMBER		1) Guru Vande - Darbar mein satgur 2) shabad - Aaye mil guru sikh
DECEMBER		1) Bhojpuri folk song - Samanta ho 2) patriotic song - mera watan ek sundar sapna
JANUARY		1) Flag song - vijai vishvtiranga 2) Basant song - baago mein khili kalyan
	1) Music grades 2) Final exam	

**PHY.EDU**

TERM 1 & 2	<b>GAMES</b> 1.ATHLETICS 2.T.T 3.VOLLEYBALL 4.BADMINTION 5.SEPAKTAKRAW 6.THROWBALL 7.ROKITBALL 8.BASEBALL 9.CHESS 10.GATKA	<b><u>FITNESS COMPONENTS</u></b> <b><u>1. FLEXIBILITY</u></b> <b><u>2.COORDINATION</u></b> <b><u>3. ENDURANCE</u></b> <b><u>4. STRENGTH</u></b> <b><u>5. SPEED</u></b>	1. SIT AND REACH TEST FOR FLEXIBILITY 2. SHUTTLE RUN FOR SPEED
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